

Close Printer Friendly

Applicant:	31 3990 PASSAIC VALLEY REGIONAL HIGH SCHOOL DISTRICT #1 - Passaic American Rescue Plan -	Project Period:	3/13/2020 - 9/30/2024	Application Sections	American Rescue Plan Consolidated <input type="button" value="v"/>
Application: Cycle:	ESSER - 00- Original Application			Printer-Friendly	

LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

Funds will be used to implement prevention and mitigation strategies including purchase of PPE, expanding and/or restructuring non-traditional instructional spaces, and providing additional alternate spaces, such as outdoor areas, for students in order to support safe and healthy schools, social distancing, and clear community communication.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

Summer learning and enrichment programming will be developed specifically in STEM/STEAM and the visual arts to expand academic programs.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Mental health clinicians and student support personnel will continue to support our students' transition back to full time in-person learning, and ensure students' social, emotional, academic, and physical needs are met in a manner consistent with academic and personal achievement.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including

students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

Stakeholder surveys and district data collection and analysis will support both the need for programming and the execution of described programs. All specialized federally-funded programming will be presented to the Board and public and feedback will be sought through both survey and forum formats.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The LEA will engage in meaningful consultation with parent engagement and advocacy groups including, but not limited to: parents of ESL students, SEPAG, and the district McKinney-Vento liaison to ensure the needs of these subgroups are both voiced and addressed with appropriate programming.