



**PASSAIC VALLEY
REGIONAL HIGH SCHOOL**

**Public Health-Related Closure
Preparedness Plan**

Parent and Community Guidance
2021-2022 School Year

Passaic Valley Regional High School

100 East Main Street, Little Falls, New Jersey 07424

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Table of Contents

Communication	6
Attendance	6
Academic Instruction Procedures	6
Academic Classes	6
CST and IEP Meetings	7
Internships, Dual Enrollment and SLE Programs	7
Athletics and Activities	8
Passaic Valley/Bergen ABA Program Protocols	8
Lesson Plan and Instructional Supports	8
Behavioral Supports	8
Assessment	8
Appendix A:	9
CDC Guidance for	9
COVID-19 Prevention in K-12 Schools	9
Guidance for COVID-19 Prevention in K-12 Schools	10

PASSAIC VALLEY REGIONAL HIGH SCHOOL

100 EAST MAIN STREET, LITTLE FALLS, NEW JERSEY 07424

Mr. Bracken Healy
Superintendent



Mr. Colin Monahan
Business Administrator

Dear Parents and Guardians:

In the event that the Board of Health determines Passaic Valley Regional High School will have a Public Health-Related Closure due to Coronavirus (COVID-19), we have developed a plan of action to ensure that our students are receiving instruction through the Passaic Valley Online Learning Model of Education using the Google Education Suite.

The Passaic Valley Regional High School Public Health-Related Closure Preparedness Plan covers four key areas:

- Medical/health-related recommendations;
- Facilities/buses;
- Academic programs, athletics and activities;
- Communications with students and families.

Medical/Health Related Recommendations

In our Public Health-Related Closure Preparedness Plan, we included information from the Centers for Disease Control and Prevention (CDC) related to the prevention and treatment of the Coronavirus (COVID-19.) You may also locate this resource on the Passaic Valley Regional High School Website. Along with health and wellness recommendations, if Passaic Valley is closed for an extended period, we will continue to provide nutrition services for students, who are eligible for free and reduced lunch. Passaic Valley Regional High School's kitchen will remain open and continue to provide meal service in the cafeteria.

Our food service vendor, Pomptonian, completed a review course with employees regarding food handling techniques. Our kitchen is cleaned and sanitized daily and our custodial staff is thoroughly sanitizing all common areas, especially where food is handled. Students should report to the cafeteria between the hours of 9:00 am – 12:00 pm for meal pick-up. Both breakfast and lunch will be available during this time. We will provide breakfast and lunch using a *Grab and Go* model. Students will enter the school's cafeteria using the back entrance to pick up their meals. We recommend that students arrive at approximately 10:15 am so they are able to pick up their meals for both breakfast and lunch at the same time.

Facilities/Buses

During a time of school closure, we anticipate continued custodial services on the premises without interruption. Custodians will continue to sanitize all classrooms, common areas, facility areas, restrooms, stairwells, and buses. The cleaning will be accomplished rigorously without students and staff present in the building following CDC guidelines.

Academic Program Plans – Passaic Valley Regional High School’s Remote Learning Model

The plan provides you with information regarding student attendance in an online environment, a message about communication regarding academics via RealTime, and how instructional practices will be offered to students. Please be assured that our teachers are trained and prepared to deliver instruction using the Google Education Suite. If needed, PVRHS will provide students with access to free WiFi hotspots and technology devices/laptops to ensure the continuity of instruction.

Communications with Students, Parents, and Families

In this plan, you will also find information on athletics, activities, and general communication to students, parents, and the school community that will continue to flow through Passaic Valley Regional High School’s Communication Team. Messages will be delivered to you via RealTime, website (pvrhs.org) and social media platforms such as Facebook, Twitter and Instagram. Please follow Passaic Valley Regional High School on social media for the most current information.

We thank you for your anticipated cooperation and support in ensuring the safety of our students and staff.

Educationally yours,



Bracken Healy
Superintendent

Communication

Passaic Valley Regional High School will communicate with its entire population via RealTime. In the event that school is closed due to a public health-related issue, a message will be sent via text and email to remind students, parents and staff to log on to Google Classroom for both homeroom and their academic subjects in order to complete their assignments in a timely manner.

Attendance

Students' daily attendance will be logged during the Homeroom Period, and for each scheduled class thereafter. Students are expected to be present for each scheduled class following our regular bell schedule.

Academic Instruction Procedures

In the event Passaic Valley Regional is closed due to a public health-related closure, the following instructional procedures will be implemented:

Academic Classes

- Students are expected to report virtually to each class via Google Meet as scheduled for live, synchronous instruction following our regular bell schedule from 8:04am to 2:30pm. Attendance will be taken each period and updated in RealTime.
- Google Classroom will be used as the platform to house all classroom communications, including relevant links, assignments, and instructional resources; accommodations to be enabled:
 - a. Extended Time
 - b. Text to Speech
 - c. Color Overlay
- Teachers will be available for individualized virtual support via Google Meet each day between 2:30-3:05pm. Meetings should be scheduled by the student and teacher at a mutually agreeable time.
- Teachers will continue to update their gradebook accordingly on RealTime. All grading procedures will be in accordance with our in-person grading policy.
- Non-instructional staff members (Administration, Guidance Department, CST, etc.) will be available via email throughout the day.
- Special Education accommodations will be made according to the IEP modifications as if school were in session.
- ELL students will receive instruction in alignment with their peers with additional supports in place to ensure academic equity and.

CST and IEP Meetings

If there is a need to schedule CST meetings for any reason, meeting participants will utilize the Zoom App as the platform for virtual communication. Please familiarize yourself with the app, and reach out to your child's Case Manager for support as needed.

Internships, Dual Enrollment and SLE Programs

Program	Schedule
SLE Programs	Suspended until school returns to in-person learning.
Hornet Helping Hands	Suspended until school returns to in-person learning; students should continue to work on assigned projects.
Internships	Suspended until school returns to in-person learning.
Morris County Technical	If Passaic Valley Regional High School is closed, students will not report to Morris County Technical School. If Passaic Valley Regional High School is open and Morris County Technical School is closed, students will report to Passaic Valley Regional High School for their regularly scheduled classes.
WPU Certification	Classes will run virtually for the duration of the school closure through William Paterson University.

Athletics and Activities

During a public health-related closure, athletics and activities will be monitored and any changes will be communicated to coaches, advisors, players, and families by our Athletic Director. **School closures for public health-related reasons supersede all plans regarding practices and activities scheduled both off and on campus, and will be considered on a case-by-case basis.** Coaches may utilize Google Classroom or other platforms to assign and coach students in strength and conditioning methods or to give other information or direction.

Theater production preparations will continue through Google Classroom instruction as well as the use of an online virtual platform.

Passaic Valley/Bergen ABA Program Protocols

Lesson Plan and Instructional Supports

- Teachers and therapists will create plans and materials (as needed) for a home instruction model for each student.
- Plans will include as appropriate, but not be limited to, motivation systems, activity schedules to address the student's current IEP goals and objectives.

- Activities will be planned that can be supported by material typically found in a home or by school provided materials such as consumables/copies (worksheets etc.), file folders, task analysis, links to online programs accessible outside of school, apps, etc.
- Teachers will contact families daily to discuss instruction and outcomes and record the details of the discussion.
- Therapists will contact family according to their regularly scheduled sessions and record the details of the discussions.

Behavioral Supports

- Behavior specialists will ensure that current BIPs are provided to each student's family.
- Behavior specialists will contact each family minimally once a week.

Assessment

- Assessment will be in the form of anecdotal records recording during instructional contact time recorded and review of permanent product returned during (digitally) or at the end of the home instruction period.
- Screen shots
- Task analysis.

Appendix A:
CDC Guidance for
COVID-19 Prevention in K-12 Schools

Guidance for COVID-19 Prevention in K-12 Schools

Updated August 2021

- Students benefit from in-person learning, and safely returning to in-person instruction in the fall 2021 is a priority.
- Vaccination is the leading public health prevention strategy to end the COVID-19 pandemic. Promoting vaccination can help schools safely return to in-person learning as well as extracurricular activities and sports.
- Due to the circulating and highly contagious Delta variant, CDC recommends universal indoor masking by all students (age 2 and older), staff, teachers, and visitors to K-12 schools, regardless of vaccination status.
- In addition to universal indoor masking, CDC recommends schools maintain at least 3 feet of physical distance between students within classrooms to reduce transmission risk. When it is not possible to maintain a physical distance of at least 3 feet, such as when schools cannot fully reopen while maintaining these distances, it is especially important to layer multiple other prevention strategies, such as screening testing.
- Screening testing, ventilation, handwashing and respiratory etiquette, staying home when sick and getting tested, contact tracing in combination with quarantine and isolation, and cleaning and disinfection are also important layers of prevention to keep schools safe.
- Students, teachers, and staff should stay home when they have signs of any infectious illness and be referred to their healthcare provider for testing and care.
- Many schools serve children under the age of 12 who are not eligible for vaccination at this time. Therefore, this guidance emphasizes implementing layered prevention strategies (e.g., using multiple prevention strategies together consistently) to protect students, teachers, staff, visitors, and other members of their households and support in-person learning.
- Localities should monitor community transmission, vaccination coverage, screening testing, and occurrence of outbreaks to guide decisions on the level of layered prevention strategies (e.g., physical distancing, screening testing).
- Updated to recommend universal indoor masking for all students, staff, teachers, and visitors to K-12 schools, regardless of vaccination status.
- Added recommendation for fully vaccinated people who have a known exposure to someone with suspected or confirmed COVID-19 to be tested 3-5 days after exposure, regardless of whether they have symptoms.

Full text of CDC recommendations available at

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html>